



MIZIZI
LEARNING HUB



PROSPECTUS

ABOUT OUR LOGO



THE ROOTS are inspired by the Adinkra symbol Dwennimmen - Rams Horns. A symbol of strength in mind, body and soul, humility, wisdom and learning.

THE TREE is a Baobab, known as the 'Tree of Life'.

THE BIRD is the lilac-breasted roller, Kenya's national bird whose soaring symbolises the limitless possibilities we hope and dream for our children.

**"RAISING COMPASSIONATE
LEADERS AND SOLUTION
ARCHITECTS FOR A HOPE
FILLED FUTURE."**



WELCOME TO MIZIZI LEARNING HUB

From the very beginning, the Mizizi journey has been special and unique. On a personal level, it has addressed two key concerns that for years prior had kept me up at night. The first, as a parent, yearning to give my own children an educational experience goes beyond traditional schooling, offering something that will light their fire for learning. The second, as an educator, constantly questioning, “Will our children, in 20 years, be equipped to be the compassionate leaders and solution architects our future world needs?”

It is widely accepted that fresh approaches are needed if schools are to deliver what our children - our future leaders- truly need. We must move beyond outdated methods and embrace a learning environment that fosters creativity, collaboration, critical thinking, and character development. School shouldn't feel like a drag for kids, but rather an invigorating and inspiring journey. We want our kids to love learning and love life!

Mizizi is a 21st-century school with a culture so warm, it feels like sunshine the moment you enter. We have achieved this by investing deeply in our culture, community, and excellence in learning:

- **A Culture of Joy and Well-being:** Our foundation lies in fostering a joyful and loving environment. Daily “Connect” sessions provide children with guided experiences that nurture their social, emotional, and ethical well-being. We prioritize the well-being of our teachers, offering professional and personal development opportunities alongside a dedicated weekly wellness afternoon, giving them time for reflection, creativity, planning and rest. This translates into thriving, happy educators who bring a special magic into the classroom.
- **Rooted in Community:** Community is the “mizizi” (roots) of our school, providing a sense of belonging and common values from which our young learners grow. Our community thrives on a shared commitment to raising children who are proud of their African identity. From thoughtfully curated classroom libraries to a vibrant calendar of cultural events, family gatherings, and parent-led initiatives, we celebrate identity and community in every aspect of Mizizi life.
- **Excellence in Learning:** As educators, we stretch ourselves to make learning creative, engaging and future-fit. Through thoughtfully designed learning spaces, dynamic projects and a developmentally balanced approach - blending outdoor, experiential and hands-on learning in the early years with tech-enabled learning from Year 4 onwards - our goal is to equip Mizizi learners with the wings they need to thrive in an unknown future; setting them up for success in work, life and relationships. At Mizizi, learning is an adventure, not a chore.

It is a joy and honour to serve as School Director and to have the opportunity to play a key role in the evolution of our vibrant community. Witnessing our childrens' progress and their joy each day leaves me hope-filled for the future.

Karibu, I welcome you to join us.



Olivia Munoru,
Founder and School Director, Mizizi Learning Hub



LEARNING, THE MIZIZI WAY

My Adventure

As the child of a very passionate teacher, I knew I was meant to keenly follow in his footsteps and shake the world of teaching and learning here in Kenya. I graduated at the top of my Teacher Training class 19 years ago, kicking off my adventure as an educator. From classroom teaching I progressed to serve as Head of Departments and eventually Head of Curriculum and Exams at Makini School. I then became Head of Literacy at Oshwal Academy, giving me deeper insights into the British Curriculum, later joining Waldorf School as a class teacher and, eventually, School Manager. There, I learned the education of the 'head, heart and hands,' where thought, feeling, and a sense of willingness are cultivated in learners from a young age.

I transitioned to SHOFCO, an NGO providing quality education with a teaching approach that promotes discovery and exploration. We implemented the Inquiry Method alongside Project-based learning, and I focused on teacher professional development, which is a key passion of mine. Serving as the Director of Education, and together with the amazing team, we broke records and achieved great milestones.

Why Mizizi?

At the peak of my teaching and school leadership career, Mizizi came calling, and I was captivated by its warm atmosphere, emphasis on teacher and learner well-being, and innovative educational practices. Mizizi aligned with my philosophy, integrating personalized and differentiated learning in smaller classes, project-based learning, 21st-century skills and play-based learning for younger learners. Despite being guided by the British National Curriculum standards and learning outcomes, Mizizi teachers had full freedom to design lessons tailored to individual learner needs. As such, the team was innovative, driven and highly collaborative. I was home.



What We Do

Our curriculum and classroom practice are guided by our vision to raise compassionate leaders and solution architects that our future world needs. We want our kids to love learning and life; why should they be happy at home but dread school?

We believe in creating an environment where learning is joyful, challenges promote growth, and each learner's uniqueness is celebrated. Our teachers promote meaningful engagement with African knowledge and cultures as a way to cement our learners' sense of confidence and identity as global Africans. Kiswahili is integrated throughout the program. Commitment to well-being is central, with a focus on social-emotional learning and the development of critical thinking skills. In our Upper Primary classes, we integrate education technology and use digital tools and platforms to learn, communicate and create positive change. We take pride in helping pupils to become lifelong learners with a growth mindset, continuously acquiring new knowledge and skills to adapt to a rapidly changing world.



How We Do It

Our commitment to high-quality teaching and learning is demonstrated through substantial investments in teacher recruitment and training. We seek out the most innovative and passionate educators and continue to develop them. Mizizi emphasizes Continuous Professional Development for our educators and school leaders, including weekly training, peer-to-peer learning and regular classroom observations with feedback and coaching, fostering a culture of ongoing improvement and excellence.

Karibu sana to the Mizizi family and let's work together to support your child to become a compassionate leader, equipped with the skills and knowledge to thrive both now and in the future.

Hecky Odera,

Head of School, Mizizi Learning Hub



OUR ORIGIN STORY

Mizizi wasn't born from a blueprint, but from a spark – a question ignited by a group of passionate parents and educators: **“What would the ideal school for our children look like?”**

Driven by a shared desire for an **innovative, future-fit, and deeply African-centered education**, we envisioned a learning environment that nurtured not just minds, but hearts and spirits. We longed for a space where children wouldn't just learn, but **thrive** – a school they would **love** to come to every day.

Our journey began with **neighbourhood pods** – small, intimate groups that fostered connection and collaboration. These pods soon blossomed into **“microschools”**, each one a vibrant hub of learning and connection, where children benefited from a personalised approach and innovative teaching methods. As our shared vision grew stronger, these microschools eventually merged, forming the **Mizizi Learning Hub** we know today.

Through this collaborative spirit, we've built a school that truly feels like **sunshine** – warm, vibrant and totally unique.



**"A SCHOOL SO WARM,
IT FEELS LIKE SUNSHINE
WHEN YOU ENTER..."**



A VALUES-BASED EDUCATION

BE FAIR



We believe that all people are equal and deserve a voice. We believe in paying fair wages and a healthy working environment. We believe kindness and boundaries can co-exist. We affirm that every person is imperfect and requires patience, compassion and understanding.

LIVE WELL



We invest in our mental health and physical health. We practise and promote healthy habits and mindsets. We care for our environment. Our spaces are designed for neurological and physical wellness.

CONNECT DEEPLY



We seek connection so every child feels 'seen' and 'known'. We know trust is the foundation that allows a child to grow and learn. We nurture relationships so people feel valued and supported.

DARE GREATLY



We are courageous in embracing new ideas, technologies and learning methods. We stretch ourselves to be better and do better. We are optimistic about the future.



There's joy in my children's hearts every morning when they wake up to go to school. Never a complaint, never an excuse not to go. They always want to be in school. Because school is fun. School is 'happening'. I don't remember ever feeling this way about school. Perhaps in kindergarten. What makes it even more wondrous is the amount of learning that gets done! My 5-year-old is doing math. I never imagined she could do it at this age. My 10-year-old's math is sometimes a challenge for me!

Mizizi has given the kids an unimaginably amazing experience. They've built a community that's a continuation of home. The teachers care, they really care about the kids and the people they are growing up to be; the chef is great and comes up with such wholesome food, and the support staff know all the children and are always happy and helpful...They love it, we love it. There's joy and sunshine in this school, all day long, everyday.

Mama Nadia





As a Year 6 student at Mizizi Learning Hub, my four years here have been filled with incredible experiences that I will cherish forever. The vibrant learning environment has allowed me to grow academically and personally. I have enjoyed every lesson, especially those that challenged me to think creatively and critically. Playing football with my friends has been a highlight, providing not only fun and exercise but also teaching me the value of teamwork and perseverance. The school's dedication to celebrating our achievements has always made me feel valued and motivated to strive for excellence.

One of the most remarkable aspects of my time at Mizizi has been the memorable trips, which have broadened my horizons and provided unique learning opportunities outside the classroom. I will greatly miss the warm and supportive community, especially my amazing teacher, Ken, whose guidance and encouragement have been instrumental in my development. As I transition to a new school in the coming academic year, I carry with me the lessons, friendships, and wonderful memories from Mizizi Learning Hub. This school has truly been a nurturing and inspiring place, and I am grateful for every moment spent here.

Willem
Year 6 Student

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WELLBEING

We prioritize the physical, social, and emotional well-being of every child and staff member.

Social, Emotional and Ethical (SEE) Learning programme (a curriculum developed in partnership with Mindful Africa Initiative and Emory University in Atlanta).

Teacher wellness program including a weekly Wellness Afternoon (half-day off!).

Parent meet-ups and community events.

Robust policies in place to protect children and families.



I enjoyed the Curriculum and Coffee Morning. Mizizi has a way of making parent meetings interesting; no one wanted to leave after the sessions, we all wanted to be students. The Curriculum and Coffee meeting was thoughtful, and getting a glimpse of what my child does throughout the week was great. I actually did not know that my son was such a great artist. The painting he made today is actually really great! I will have it printed and framed. We are happy to be part of the Mizizi community.

Mama Malieu



AFRICA-CENTRIC MINDSET

We embrace Africa and Africa embraces us.
We draw from African wisdom and abundance
to raise compassionate leaders and problem
solvers for a hope-filled future.

Mizizi Learning Hub intentionally roots learning in African identity, knowledge systems, and lived realities—while equipping learners with globally relevant competencies. The goal is not just representation, but integration, application, and ownership of African knowledge in shaping the future.

Kiswahili.

Embracing local culture, experts, literature and the arts.

Incorporating Africa-Centric and Global perspectives within our curriculum.

Intentional adaptations to British Curriculum (no pounds, pence or royal family!).



21ST CENTURY LEARNING

We equip students with the skills and knowledge necessary to thrive in the ever-evolving world.

Project-Based Learning to promote collaboration, critical thinking and creativity.

Prioritising experiential over content-based learning.

Play-based and outdoor learning.

Gentle introduction of Tech-enabled learning from Year 4+.

Fostering leadership skills, ethics, agency and social responsibility.

Robust Teacher Professional Development and Performance Coaching programme.

Use of “Toddle” platform to digitise planning, assessment, reporting and communications.



OUR CURRICULUM

Core Learning

Key Features

- Age-Aligned
- BNC Guided
- Personalised
- 50-60% of the Timetable

For Core Subjects, Mizizi follows the British National Curriculum (BNC) Framework and is guided by the BNC attainment targets.

For core subjects, each learner will be placed in age-aligned class-groups, with a dedicated Senior Learning Guide who is responsible for monitoring and supporting their progress. Despite being guided by the curriculum, learning is highly personalised.

An optional BNC Check-Point exam can be undertaken in Year 3 and 6.

Core subjects include Maths/Numeracy and English/Literacy. Science lessons can be both age-based or mixed, depending on the specific activity. About 50-60% of your child's week will be spent in core-curriculum subjects.

Integrated Learning

Key Features

- Collaborative
- Creative
- Experimental
- Team Teaching
- 40-50% of the timetable
- Mixed-Age Learning

Mixed-age classrooms offer a less competitive and more motivating environment for learners. The mixing of ages builds interpersonal skills which are important for life. Children are inspired by their older peers, and learn to be supportive and patient with their younger peers.

At Mizizi, all learners are part of a mixed age "Village". This is where they start and finish their day. About 40-50% of your child's week will be spent in mixed-age activities that are mostly experiential, collaborative and/or creative by design.

Examples include: Project-Based Learning, Drama, Art and Design, Science, Social Studies, SEE Learning, Connect, Swahili, Shamba-time, PE and Coding.

JOY MATTERS AT MIZIZI







Mbegu: 'Seed' (kiswahili; noun)

MBEGU VILLAGE

Mbegu: 'Seed' (kiswahili; noun)

Early Years Foundations Stage (EYFS)

3 Classes:

Play-Group (Age 2-3yrs)
Nursery (Age 3-4yrs)
Reception (Age 4-5yrs)

Learning is:

- Playful
- Personalised
- Africa-centric with integrated Kiswahili

Key Areas of Learning:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development
- Literacy
- Numeracy
- Understanding the world
- Expressive Arts and Design

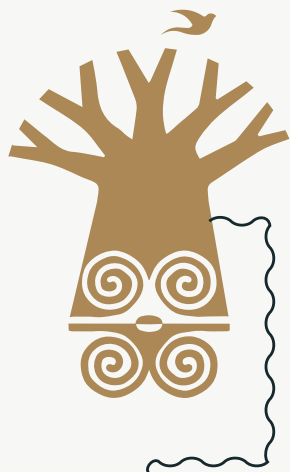
The Team:

The Senior Learning Guides in Mbegu Village are TSC-Registered Early Years Teachers; possessing Diploma or Bachelor level qualifications along with a professional certification and experience in either Montessori or Waldorf methods.

They are supported by qualified and experienced Learning Guides (assistant teachers).

All educators at Mizizi are part of an ongoing professional development programme, which includes weekly trainings, peer-to-peer learning, classroom observations and feedback.





*Shina: 'Stem'
(kiswahili; noun)*

SHINA VILLAGE

Shina: 'Stem' (kiswahili; noun)

2 Classes:

Year 1 (Age 5-6yrs)

Year 2 (Age 6-7yrs)

Year 3 (Age 7-8yrs)

Learning is:

- Playful
- Personalised
- Africa - centric
- Project-based

Key Areas of Learning:

- English Reading
- English Writing: Creative, Grammar, Punctuation and Spelling
- Maths
- Science
- Social Studies, History and Geography
- Social, Emotional and Ethical (SEE) Learning
- Art and Design
- Music/Dance/Drama
- Physical Education
- Kiswahili

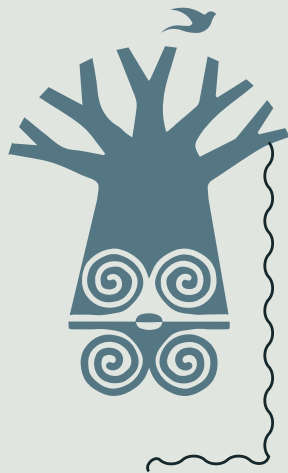
The Team:

The Senior Learning Guides in Shina Village are Government (TSC) Registered ECD/ Primary Teachers; possessing Diploma or Bachelor level qualifications.

They are supported by qualified and experienced Learning Guides (assistant teachers).

All educators at Mizizi are part of an ongoing professional development programme, which includes weekly trainings, peer-to-peer learning, classroom observations and feedback.





Matawi: 'Branches' (kiswahili; noun)

MATAWI VILLAGE

Matawi: 'Branches' (kiswahili; noun)

3 Classes:

Year 4 (Age 8-9yrs)
Year 5 (Age 9-10yrs)
Year 6 (Age 10-11yrs)

Learning is:

- Tech-enabled
- Personalised
- Africa - centric
- Project-based

Key Areas of Learning:

- English Literature
- English Writing: Creative, Grammar, Punctuation and Spelling
- Maths
- Science
- Social Studies, History and Geography
- Social, Emotional and Ethical (SEE) Learning
- Art and Design
- Music / Dance / Drama
- Physical Education
- Kiswahili
- Coding

The Team:

The Senior Learning Guides in Matawi Village are Government (TSC) Registered Primary Teachers; possessing P1 Diploma, Bachelors and/or Masters level qualifications.

They are supported by qualified and experienced Learning Guides (assistant teachers).

All educators at Mizizi are part of an ongoing professional development programme, which includes weekly trainings, peer-to-peer learning, classroom observations and feedback.



I love that Mizizi feels like a home away from home for my daughter, Ndiko. As soon as she walks in, she hugs her favorite teachers. Having been part of 8-4-4 education system, it makes me happy to see my daughter see school as a place of fun, joy and community.

Yes, she knows her phonics, her vocabulary is impressive and she's excited about this new world of numbers that she knows. But the moments that make me know Mizizi is truly special is when she overhears me meditating and jumps in, "Mum, that's an affirmation! I am brave! I am strong! I am loved!" adding, "We do those at school." Or when she talks with such insight about big feelings. "I need a few minutes", "I need some alone time."

Or when we pass a construction site and she says, "It's really sad that people are cutting down the trees to build houses. What about the trees? We are taking their homes." None of us know what the jobs of the future will look like, but I know we can all agree on the fact that having children who are empathetic, have a strong sense of self, confidence, warmth, are affirmed and can affirm themselves and are exposed to a diverse community is what the world needs more of.

Thank you Mizizi and the community that makes this "a school so warm it feels like sunshine."

Ciku Kimeria
(Mama Ndiko)

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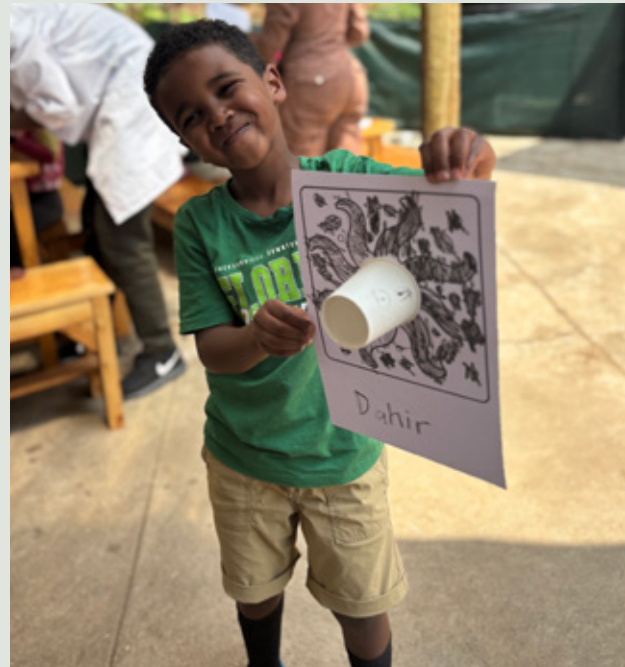


HUBS, CLUBS AND ACTIVITIES

Extra-Curricular Activities

- Taekwondo
- Skating
- Piano
- Guitar
- Ballet
- Little Einsteins
- Football
- Dance and Drama

All extracurricular activities take place after school hours.
Activities may change according to availability and demand.



Co-Curricular Clubs

Clubs

Art Club
Journalism Club
Cookery Club
Environmental Club
Scouts
Chess & Coding

Other Activities

Forest trips
Gymnastics
Swimming
Little Einsteins

These activities support holistic development, teamwork, and hands-on learning — all rooted in our values (Dare Greatly, Live Well, Connect Deeply, Be Fair)

Activities may change according to availability and demand.



**"TOGETHER MAY WE
GIVE OUR CHILDREN
ROOTS TO GROW AND
WINGS TO FLY"**

Sudanese Proverb



A DAY IN THE LIFE OF A MIZIZI LEARNER (FULL-DAY PROGRAMME)

8:00-8:45AM
ARRIVAL
AND PLAY



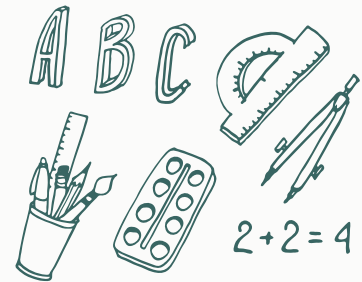
CONNECT SESSIONS

Activities that build connections. e.g. Fun Games, Solving Riddles, Swahili Songs, Hadiithi Time, Circle Time, Yoga, Meditation Practices and Class Discussions.



CORE SUBJECTS

e.g. Maths, Reading, Creative Writing, Grammar, Spelling



BREAKTIME
AND PLAY

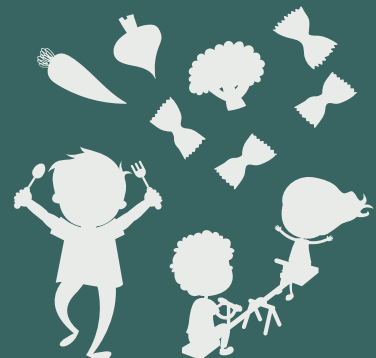


DISCOVERY

e.g. Project-Based Learning, Science, Swahili, Social, Emotional and Ethical (SEE) Learning, "Construction Zone"



LUNCHTIME
AND PLAY



CREATIVE EXPERIENTIAL

e.g. Creative Art and Design, Physical Education (PE), Music, Drama, Cookery

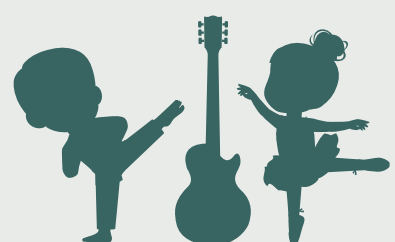


3:00-3:45PM
PICK-UP
TIME



EXTRA- CURRICULAR ACTIVITIES

e.g. Skating, Taekwondo, Ballet, Piano, Guitar, Football



Example outline only. Schedules vary for different classes and are subject to change. Contact Mizizi Learning Hub administration to request the current timetable for your child's class.

A woman with a joyful expression, wearing a light pink hijab and purple-rimmed glasses, is seated at a table. She is holding a large, triangular slice of watermelon in her hands. She is wearing a black long-sleeved top with a delicate floral pattern in shades of pink and white. The background features a dark wooden cabinet and a doorway. A teal-colored text box is overlaid on the right side of the image.

During my three years teaching at Mizizi Learning Hub, I witnessed the transformational power of education firsthand. The dedicated staff fostered an environment where students thrived academically, socially, and emotionally. Through innovative teaching methods and personalized support, students not only excelled in their studies but also developed essential life skills such as critical thinking, teamwork, and resilience. It was truly inspiring to see the growth and success of each student as they progressed through their educational journey. Mizizi Learning Hub is not just a place of learning; it's a community where every individual is valued, respected, and encouraged to reach their full potential. I am grateful for the opportunity to have been a part of such a dynamic and enriching educational experience.

Ms. Amina

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GRADUATE PROFILE

LOVES LEARNING

CHARACTER OF A LEADER

ROBUST ETHICS AND SENSE OF JUSTICE,
EMOTIONALLY SWITCHED-ON, GRIT,
SELF AWARE, GROWTH MINDSET,
HEALTHY AND ACTIVE, GOOD MANNERS,
ETIQUETTE AND PRESENTATION



FIT FOR FUTURE

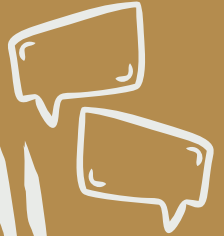
CRITICAL THINKER,
COLLABORATIVE,
TECH-SAVVY,
LIFELONG
LEARNER



LOVES LIFE

ROOTED IN COMMUNITY AND CULTURE

(CULTURALLY AWARE,
SOCIALLY MINDED, CONFIDENT
KISWAHILI SPEAKER, GREAT
COMMUNICATOR, ENTREPRENEURIAL
SPIRIT (ACTION-ORIENTED),
FEARLESSLY CREATIVE,
EXPRESSIVE



The heart of a leader, the vision of a builder, and the soul of a changemaker. At Mizizi, our goal is to raise inspired human beings who love learning and love life.

COMMUNITY AT THE ROOTS





HOW TO ENROLL

Karibu Mizizi!

How to Become a Mizizian - Mizizi Learning Hub Community Member



Fill out the Mizizi inquiry form on our website

WWW.MIZIZILEARNING.COM



Visit the school for a Discovery Tour



Experience Mizizi with our 3-day trial



Take the next step and officially join our school community!

Location

PQ44+69P, Nairobi



Contact



admin@mizizilearning.com



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www.mizizilearning.com



[@mizizilearning](https://www.instagram.com/mizizilearning)



WWW.MIZIZILEARNING.COM